



# Childhood Hearing Checklist

## What should my child be able to do? Birth – 1 Year

Hearing and Understanding	Talking
<b>Birth-3 Months</b>	
<ul style="list-style-type: none"> <li>Startles to loud sounds</li> <li>Quiets or smiles when spoken to</li> <li>Seems to recognize your voice and quiets if crying</li> <li>Increases or decreases sucking behavior in response to sound</li> </ul>	<ul style="list-style-type: none"> <li>Makes pleasure sounds (cooing, gooing)</li> <li>Cries differently for different needs</li> <li>Smiles when sees you</li> </ul>
<b>4-6 Months</b>	
<ul style="list-style-type: none"> <li>Moves eyes in direction of sounds</li> <li>Responds to changes in tone of your voice</li> <li>Notices toys that make sounds</li> <li>Pays attention to music</li> </ul>	<ul style="list-style-type: none"> <li>Babbling sounds more speech-like with many different sounds, including p, b and m</li> <li>Chuckles and laughs</li> <li>Vocalizes excitement and displeasure</li> <li>Makes gurgling sounds when left alone and when playing with you</li> </ul>
<b>7 Months-1 Year</b>	
<ul style="list-style-type: none"> <li>Enjoys games like peek-a-boo and pat-a-cake</li> <li>Turns and looks in direction of sounds</li> <li>Listens when spoken to</li> <li>Recognizes words for common items like "cup", "shoe", "book", or "juice"</li> <li>Begins to respond to requests (e.g. "Come here" or "Want more?")</li> </ul>	<ul style="list-style-type: none"> <li>Babbling has both long and short groups of sounds such as "tata upup bibibibi"</li> <li>Uses speech or noncrying sounds to get and keep attention</li> <li>Uses gestures to communication (waving, holding arms to be picked up)</li> <li>Imitates different speech sounds</li> <li>Has one or two words (hi, dog, dada, mama) around first birthday, although sounds may not be clear</li> </ul>



## What should my child be able to do? 1 – 2 Years



Hearing and Understanding	Talking
<ul style="list-style-type: none"> <li>Points to a few body parts when asked.</li> <li>Follows simple commands and understands simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?").</li> <li>Listens to simple stories, songs, and rhymes.</li> <li>Points to pictures in a book when named</li> </ul>	<ul style="list-style-type: none"> <li>Says more words every month.</li> <li>Uses some one- or two- word questions ("Where kitty?" "Go bye-bye?" "What's that?").</li> <li>Puts two words together ("more cookie," "no juice," "mommy book").</li> <li>Uses many different consonant sounds at the beginning of words.</li> </ul>

## What should my child be able to do? 2 – 3 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none"> <li>• Understands differences in meaning ("go-stop," "in-on," "big-little," "up-down").</li> <li>• Follows two requests ("Get the book and put it on the table").</li> <li>• Listens to and enjoys hearing stories for longer periods of time</li> </ul>	<ul style="list-style-type: none"> <li>• Has a word for almost everything.</li> <li>• Uses two- or three- words to talk about and ask for things.</li> <li>• Uses k, g, f, t, d, and n sounds.</li> <li>• Speech is understood by familiar listeners most of the time.</li> <li>• Often asks for or directs attention to objects by naming them</li> </ul>

## What should my child be able to do? 3 – 4 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none"> <li>• Hears you when you call from another room.</li> <li>• Hears television or radio at the same loudness level as other family members.</li> <li>• Answers simple "who?", "what?", "where?", and "why?" questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Talks about activities at school or at friends' homes.</li> <li>• People outside of the family usually understand child's speech.</li> <li>• Uses a lot of sentences that have 4 or more words.</li> <li>• Usually talks easily without repeating syllables or words</li> </ul>

## What should my child be able to do? 4 – 5 Years

Hearing and Understanding	Talking
<ul style="list-style-type: none"> <li>• Pays attention to a short story and answers simple questions about them.</li> <li>• Hears and understands most of what is said at home and in school.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses sentences that give lots of details ("The biggest peach is mine").</li> <li>• Tells stories that stick to topic.</li> <li>• Communicates easily with other children and adults.</li> <li>• Says most sounds correctly except a few like l, s, r, v, z, ch, sh, th.</li> <li>• Says rhyming words.</li> <li>• Names some letters and numbers.</li> <li>• Uses the same grammar as the rest of the family</li> </ul>

**If you are concerned about your child's speech, language or hearing please discuss with your General Practitioner or Public Health Nurse**



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