

Hearing and Understanding

# **Childhood Hearing Checklist**

## What should my child be able to do? Birth - 1 Year

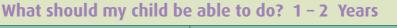
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Birth-3 Months	
Startles to loud sounds     Quiets or smiles when spoken to     Seems to recognize your voice and quiets if crying     Increases or decreases sucking behavior in response to sound	<ul> <li>Makes pleasure sounds (cooing, gooing)</li> <li>Cries differently for different needs</li> <li>Smiles when sees you</li> </ul>
4-6 Months	
<ul> <li>Moves eyes in direction of sounds</li> <li>Responds to changes in tone of your voice</li> <li>Notices toys that make sounds</li> <li>Pays attention to music</li> </ul>	<ul> <li>Babbling sounds more speech-like with many different sounds, including p, b and m</li> <li>Chuckles and laughs</li> <li>Vocalizes excitement and displeasure</li> <li>Makes gurgling sounds when left alone and when playing with you</li> </ul>
7 Months-1 Year	
Enjoys games like peek-a-boo and pat-a-cake	Babbling has both long and short groups of

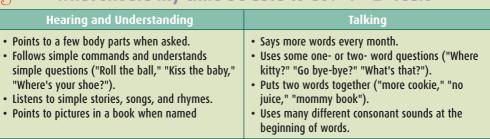
- Turns and looks in direction of sounds
- Listens when spoken to
- Recognizes words for common items like "cup", "shoe", "book", or "juice"
- Begins to respond to requests (e.g. "Come here" or "Want more?")
- sounds such as "tata upup bibibibi"
- Uses speech or noncrying sounds to get and keep attention

**Talking** 

- Uses gestures to communication (waving, holding) arms to be picked up)
- · Imitates different speech sounds
- Has one or two words (hi, dog, dada, mama) around first birthday, although sounds may not be clear







#### What should my child be able to do? 2 – 3 Years

Hearing and Understanding	Talking
<ul> <li>Understands differences in meaning ("go-stop," "in-on," "big-little," "up-down").</li> <li>Follows two requests ("Get the book and put it on the table").</li> <li>Listens to and enjoys hearing stories for longer periods of time</li> </ul>	<ul> <li>Has a word for almost everything.</li> <li>Uses two- or three- words to talk about and ask for things.</li> <li>Uses k, g, f, t, d, and n sounds.</li> <li>Speech is understood by familiar listeners most of the time.</li> <li>Often asks for or directs attention to objects by naming them</li> </ul>

### What should my child be able to do? 3 – 4 Years

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Hearing and Understanding	Talking
<ul> <li>Hears you when you call from another room.</li> <li>Hears television or radio at the same loudness level as other family members.</li> <li>Answers simple "who?", "what?", "where?", and "why?" questions.</li> </ul>	<ul> <li>Talks about activities at school or at friends' homes.</li> <li>People outside of the family usually understand child's speech.</li> <li>Uses a lot of sentences that have 4 or more words.</li> <li>Usually talks easily without repeating syllables or words</li> </ul>

## What should my child be able to do? 4 – 5 Years

Hearing and Understanding	Talking
<ul> <li>Pays attention to a short story and answers simple questions about them.</li> <li>Hears and understands most of what is said at home and in school.</li> </ul>	<ul> <li>Uses sentences that give lots of details ("The biggest peach is mine").</li> <li>Tells stories that stick to topic.</li> <li>Communicates easily with other children and adults.</li> <li>Says most sounds correctly except a few like l, s, r, v, z, ch, sh, th.</li> <li>Says rhyming words.</li> <li>Names some letters and numbers.</li> <li>Uses the same grammar as the rest of the family</li> </ul>

or hearing please discuss with your General Practitioner or Public Health Nurse



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